



SATHYABAMA

INSTITUTE OF SCIENCE AND TECHNOLOGY

(DEEMED TO BE UNIVERSITY)

Accredited with "A" Grade by NAAC

Jeppiaar Nagar, Rajiv Gandhi Salai, Chennai - 600 119.

Phone: 044 - 2450 3150 / 51 / 52 / 54 / 55 Fax: 044 - 2450 2344

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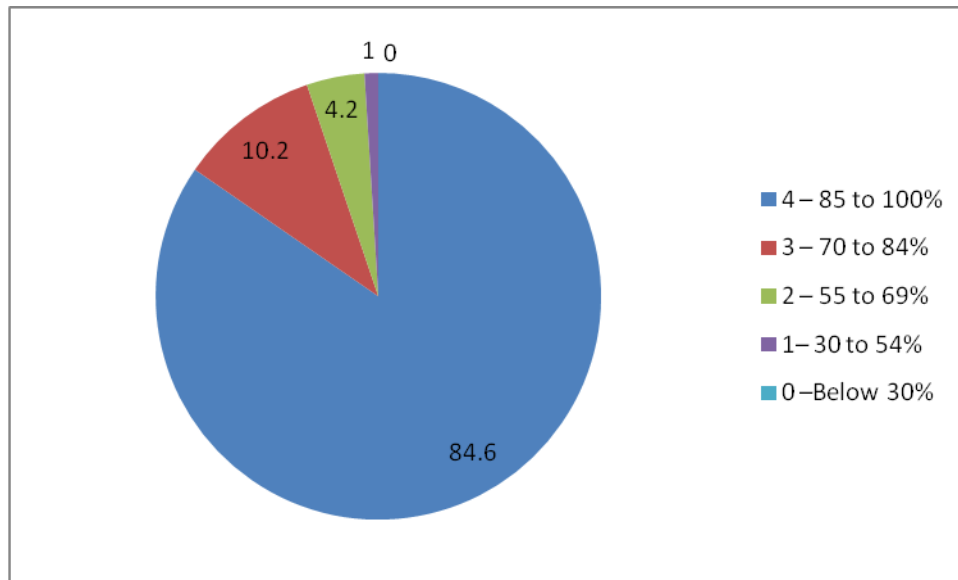
STUDENT SATISFACTION SURVEY REPORT (2019-2020)

Sathyabama Institute of Science and Technology strongly believes in continuous improvement and it also actively involves its stakeholders in playing a significant role in the overall development of teaching learning and evaluation process. In addition to the feedback from the stakeholders, every year, Student Satisfaction Survey is taken from the students. Questionnaire is in adherence to that of NAAC Student Satisfaction Survey (2.7.1)

Guidelines provided to the students are as follows:

- All questions should be compulsorily attempted.
- Each question has five responses, choose the most appropriate one.
- The response to the qualitative question no. 21 is student's opportunity to give suggestions or improvements; she/he can also mention weaknesses of the institute here. (Kindly restrict your response to teaching learning process only)

1. How much of the syllabus was covered in the class?





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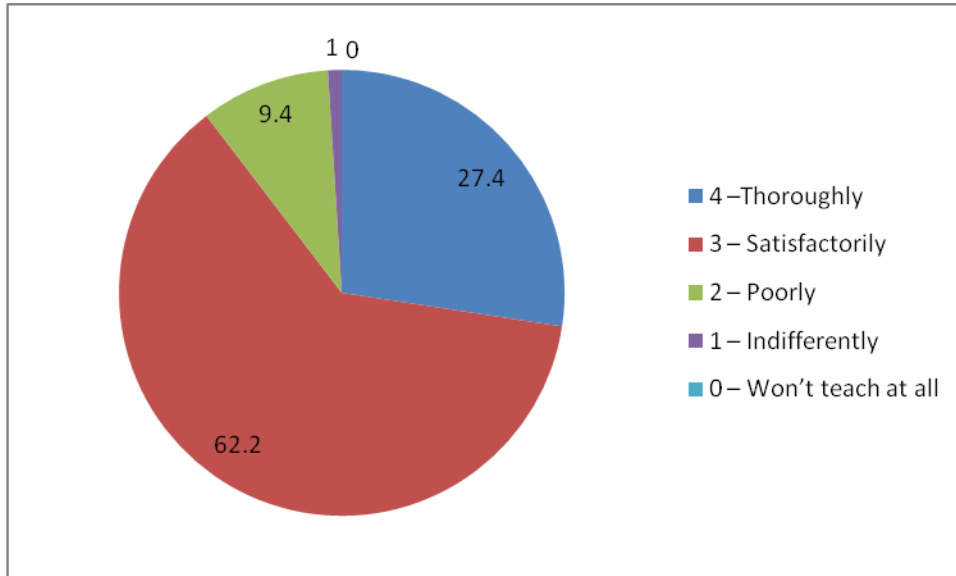
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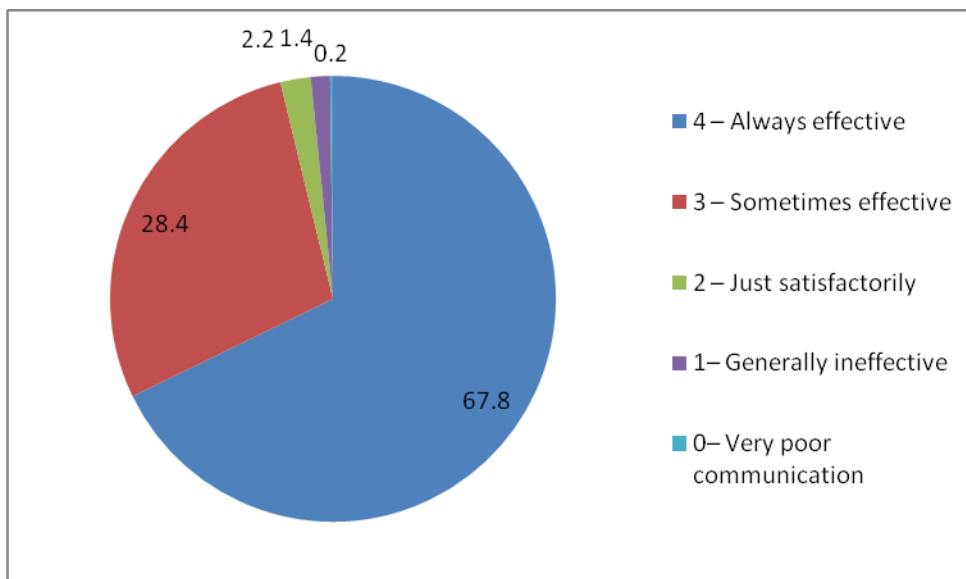
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2. How well did the teachers prepare for the classes?



3. How well were the teachers able to communicate?





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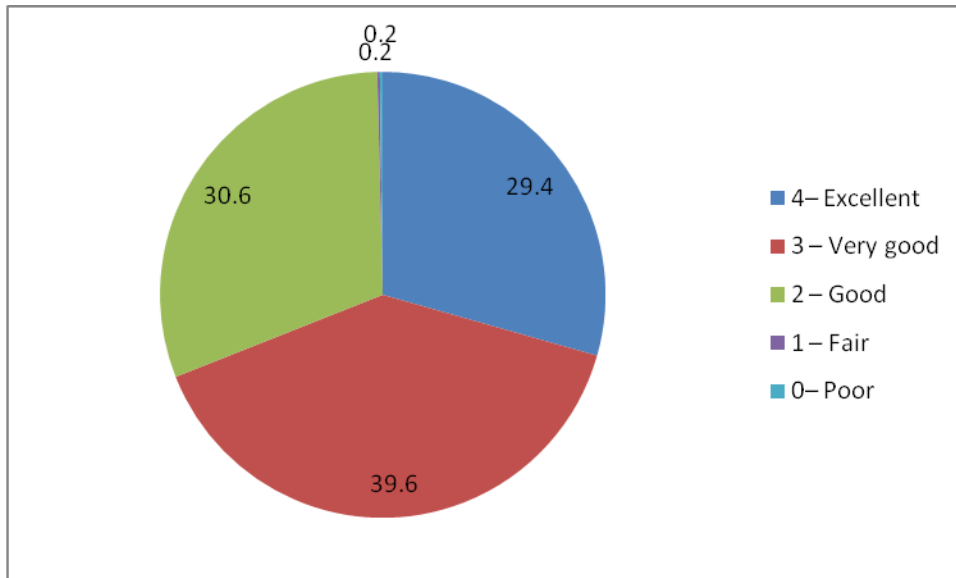
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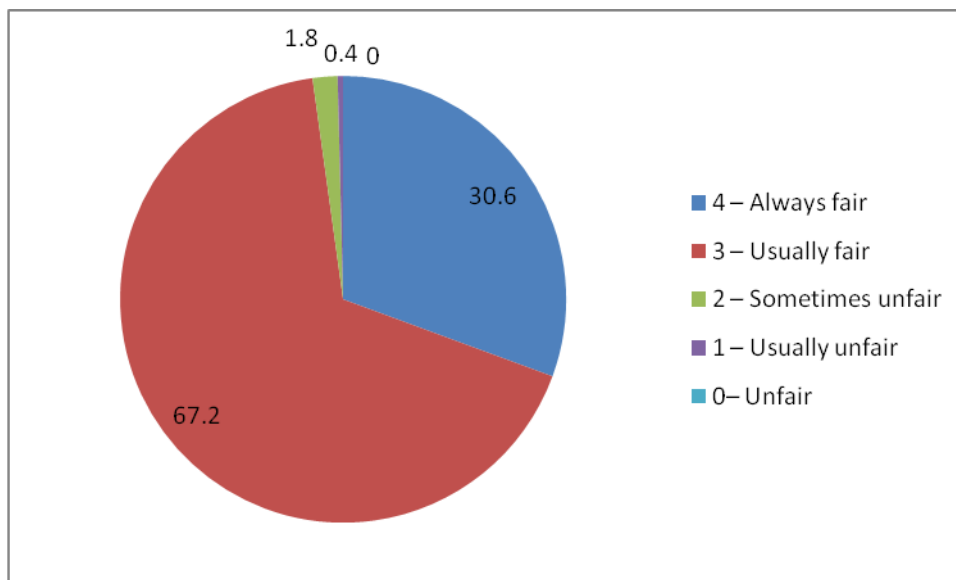
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4. The teacher's approach to teaching can best be described



5. Fairness of the internal evaluation process by the teachers.





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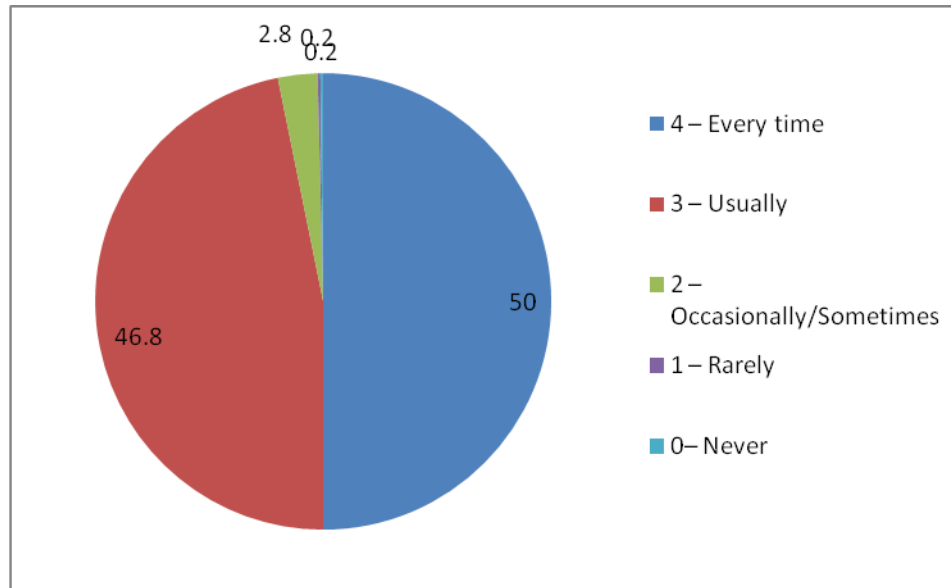
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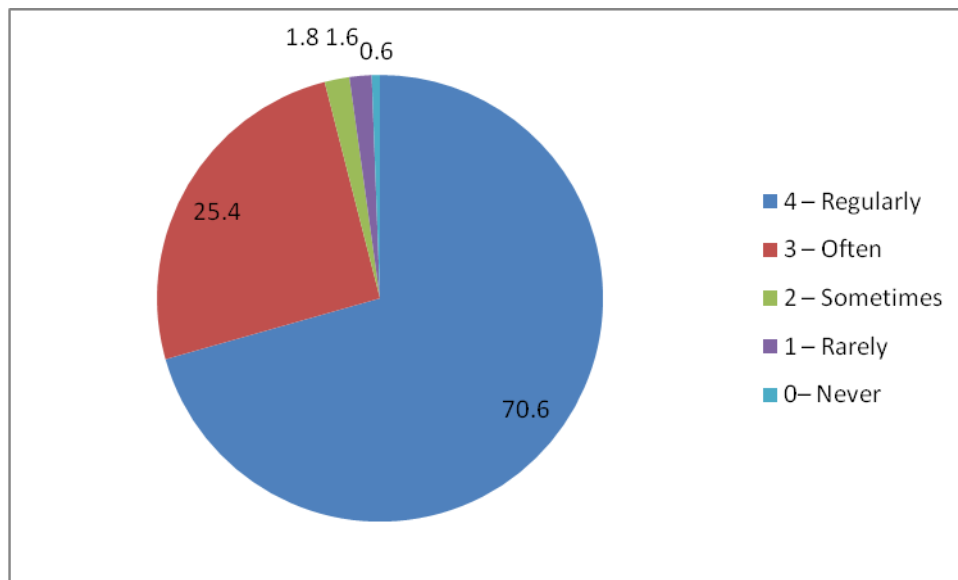
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6. Was your performance in assignments discussed with you?



7. The institute takes active interest in promoting internship, student exchange, field visit opportunities for students.





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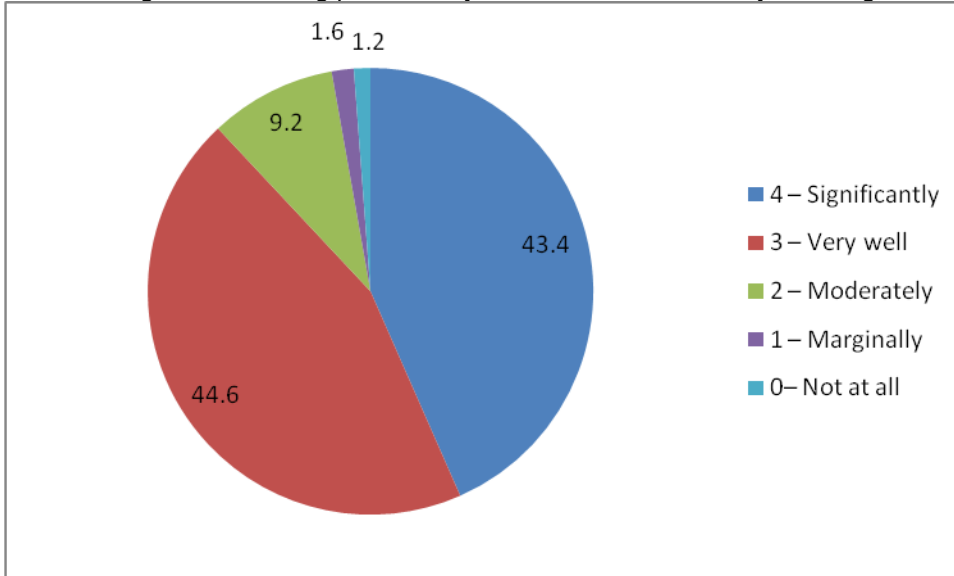
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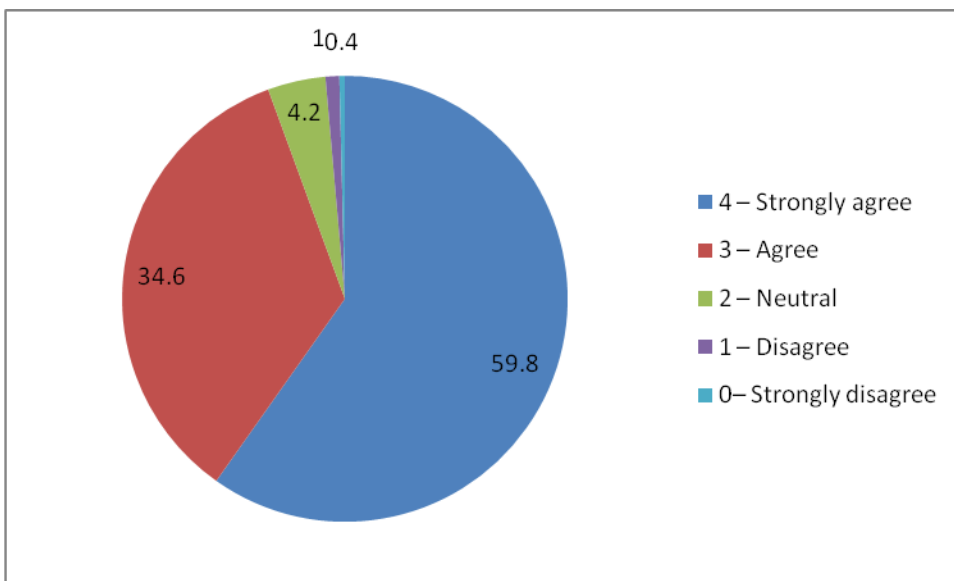
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8. The teaching and mentoring process in your institution facilitates you in cognitive, and social emotional growth.



9. The institution provides multiple opportunities to learn and grow.





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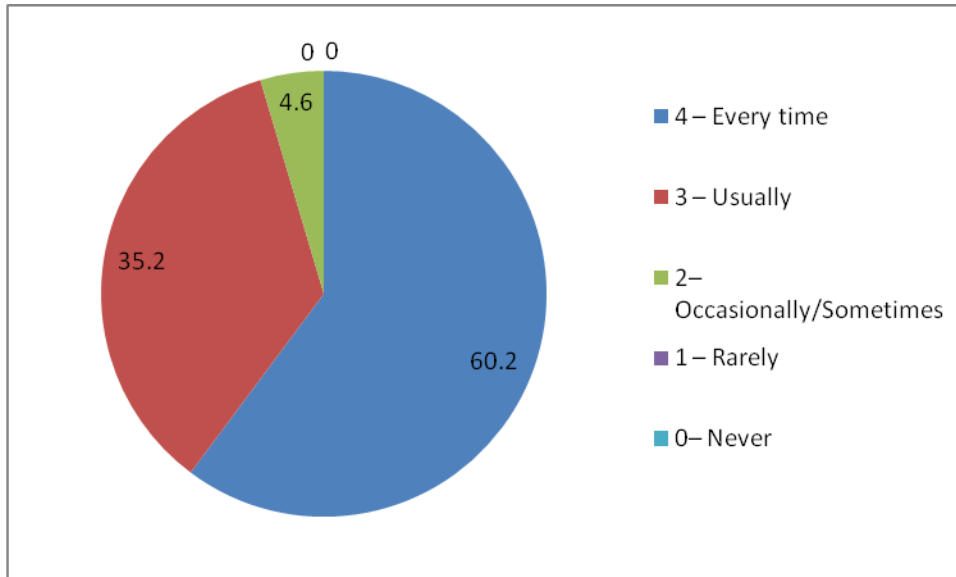
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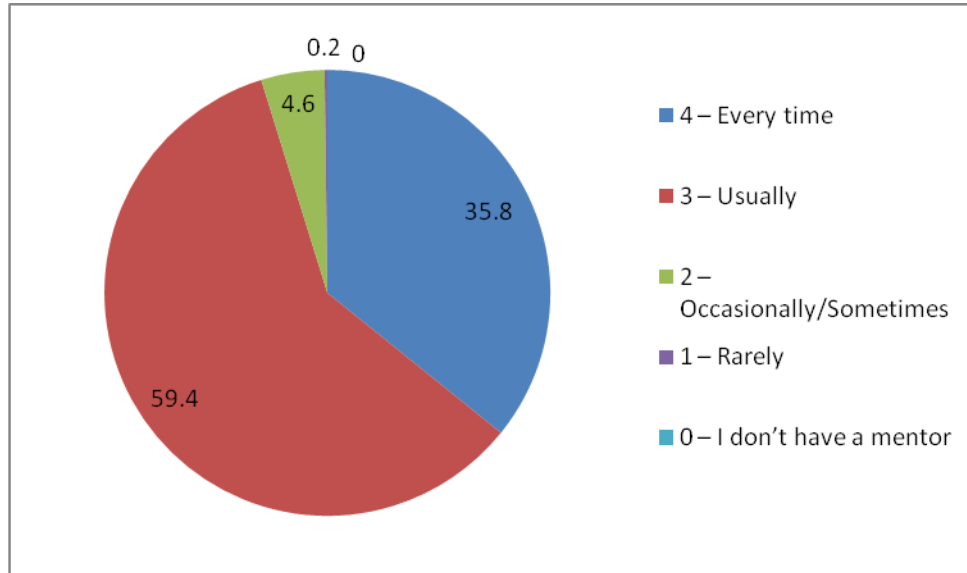
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10. Teachers inform you about your expected competencies, course outcomes and programme outcomes.



11. Your mentor does a necessary follow-up with an assigned task to you





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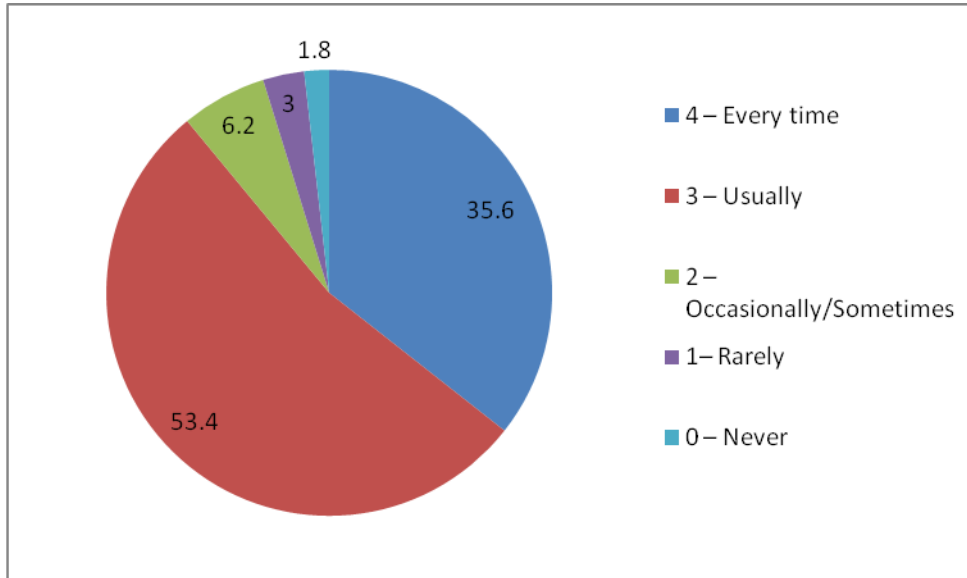
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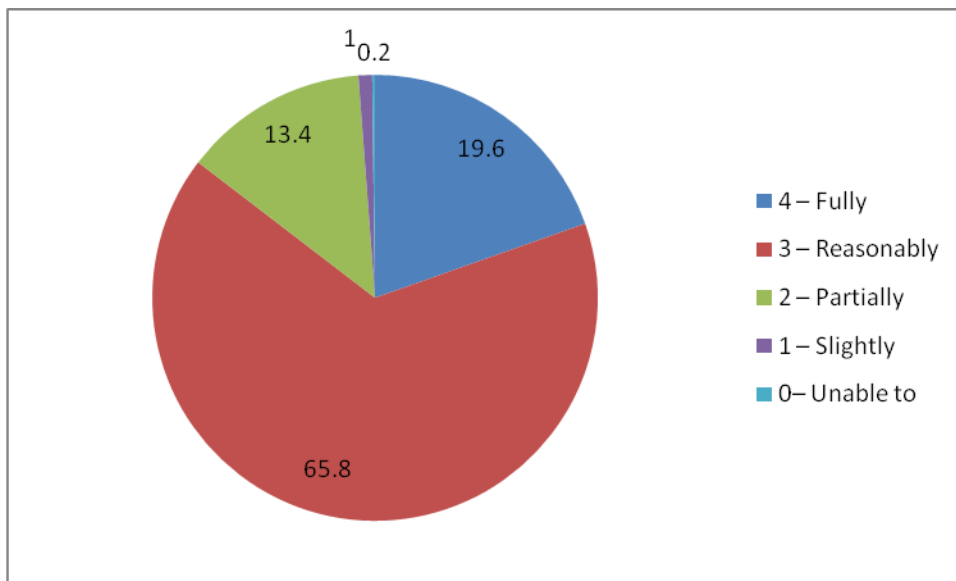
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12. The teachers illustrate the concepts through examples and applications?



13. The teachers identify your strengths and encourage you with providing right level of challenges.





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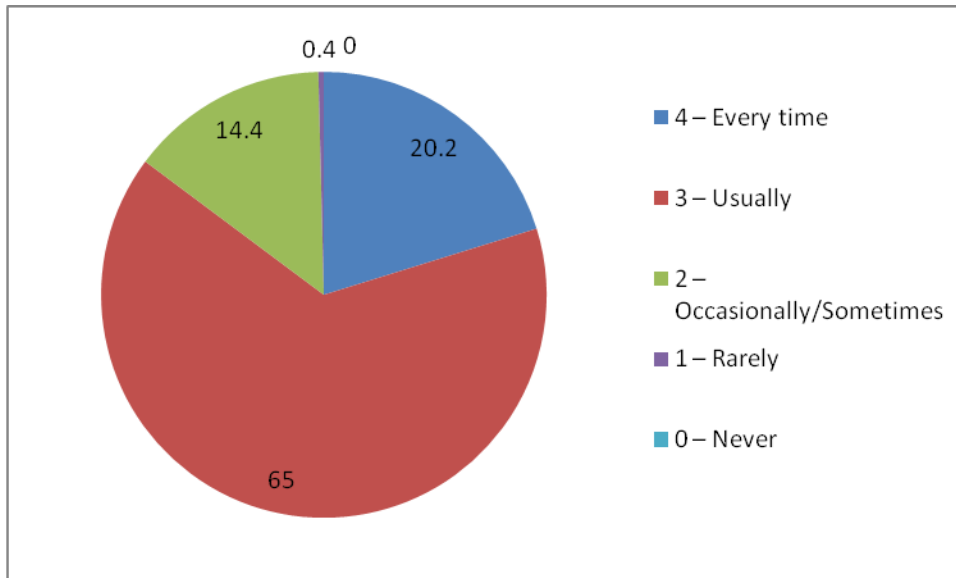
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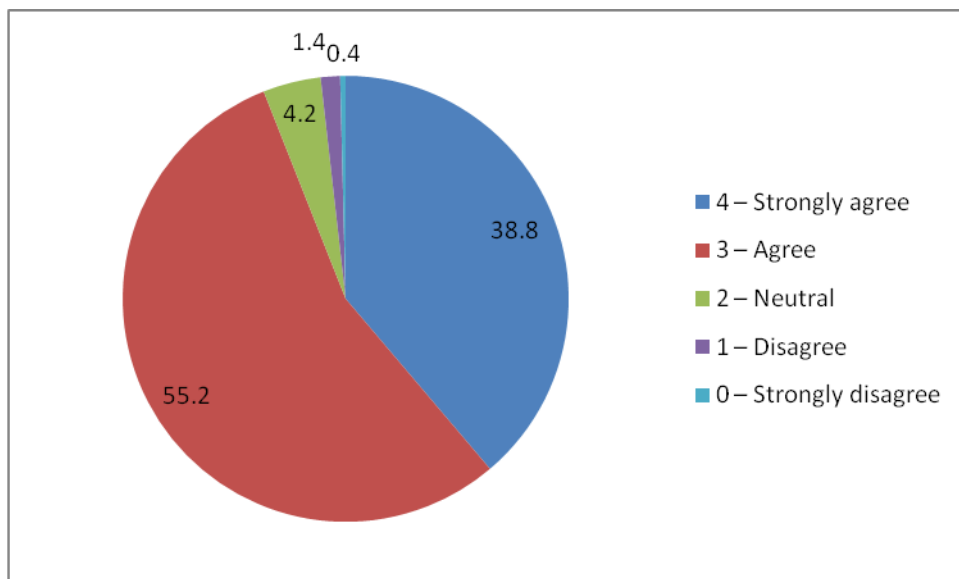
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14. Teachers are able to identify your weaknesses and help you to overcome them



15. The institution makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process.





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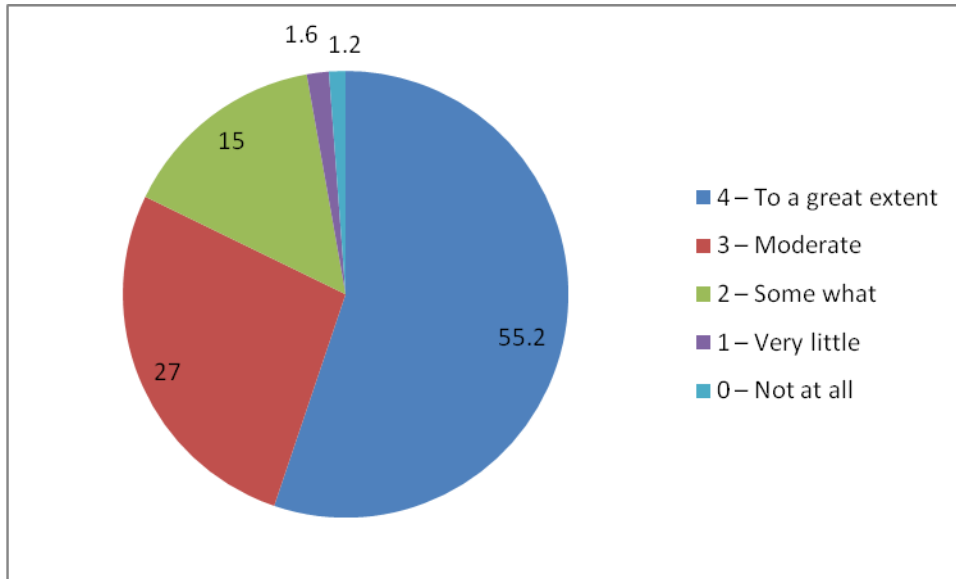
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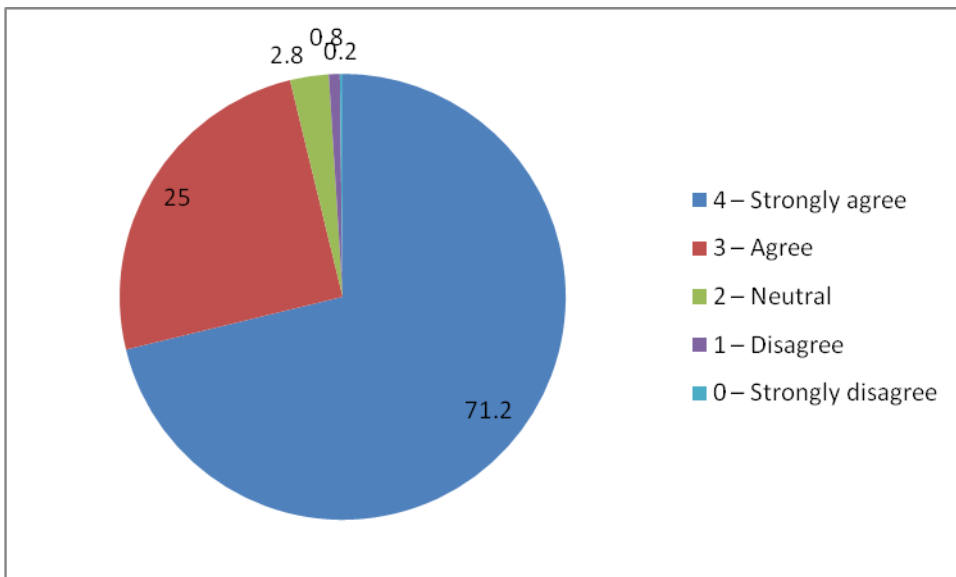
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16. The institute/ teachers use student centric methods, such as experiential learning, participative learning and problem solving methodologies for enhancing learning experiences.



17. Teachers encourage you to participate in extracurricular activities.





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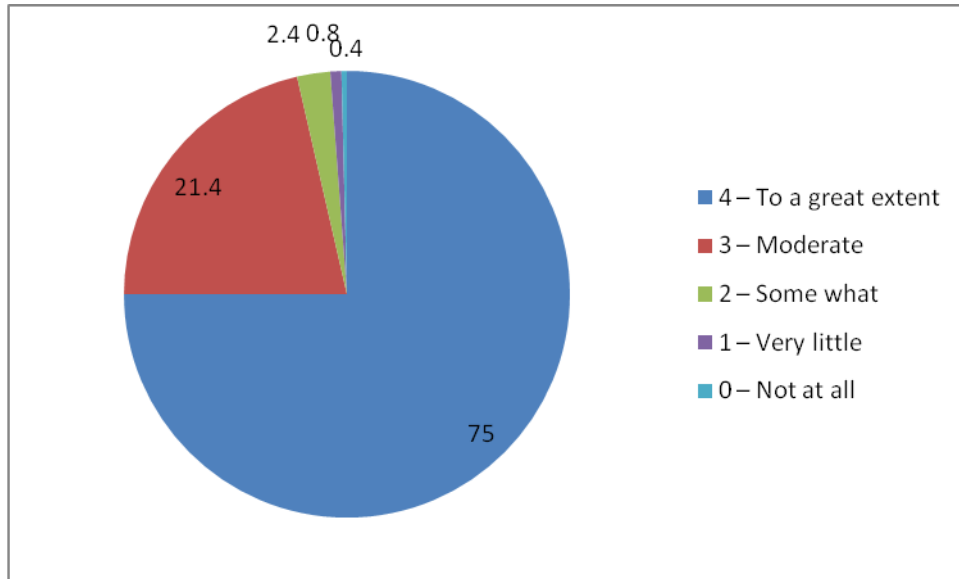
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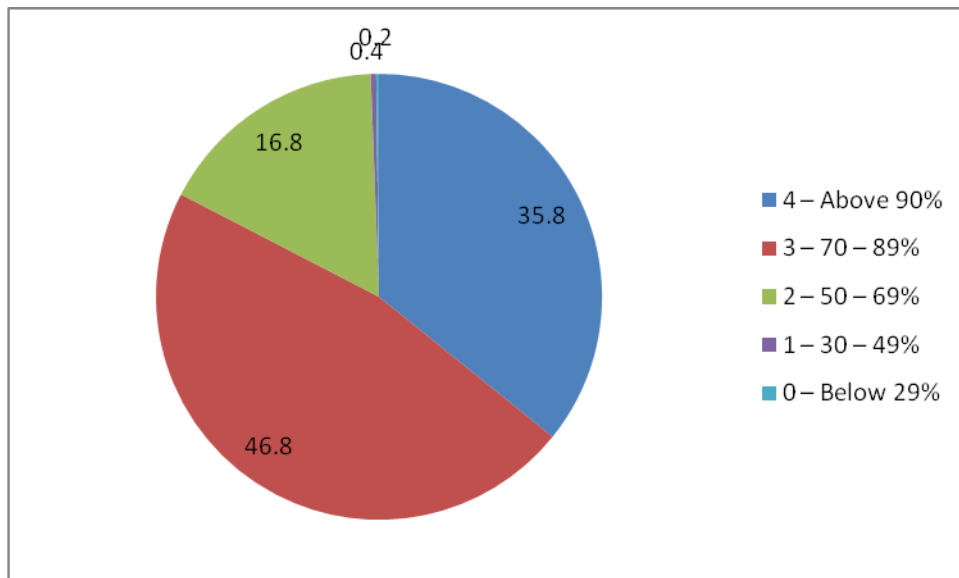
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18. Efforts are made by the institute/ teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work.



19. What percentage of teachers use ICT tools such as LCD projector, Multimedia, etc. while teaching.





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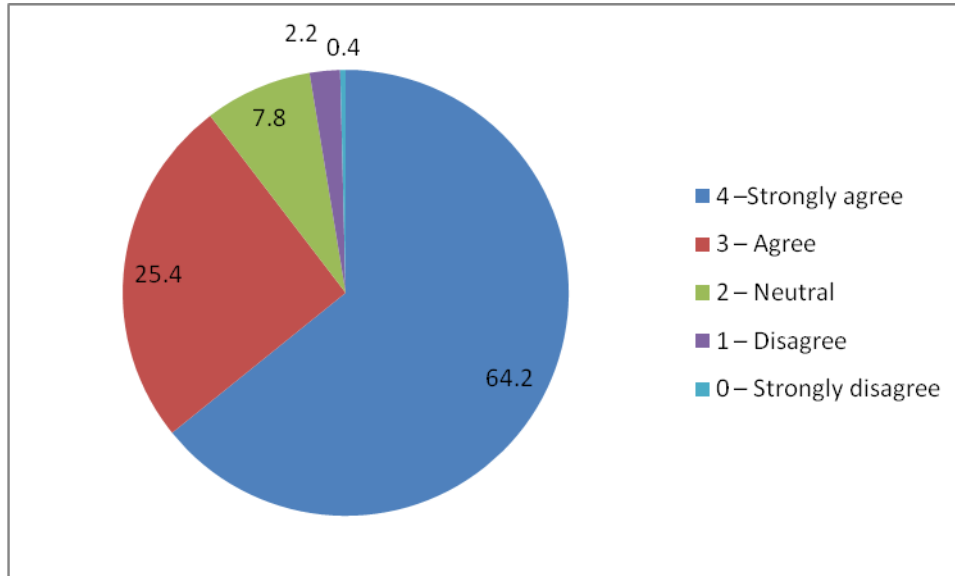
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20. The overall quality of teaching-learning process in your institute is very



STRENGTHS

- Highly experienced faculty who involve students in the teaching process
- Teachers kindle the interest of the students in self learning
- Unbiased evaluation of the answer sheets and assignments
- Transparency in calculation of internal marks
- University provides ample opportunities for higher education through Centre for Higher Education, IAS coaching through Jeppiaar IAS Academy
- Career Abroad programme with the foreign universities
- Well planned placement training for enhancing the employability skills
- Various student development cells help in cultivating team spirit and leadership qualities
- Involvement of industries in the delivery of guest lectures and renowned academicians in delivering lectures
- Conducive environment in the classroom and laboratory which serves as a catalyst in knowledge development
- Value added courses for enhancing the life skills of the students



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SUGGESTIONS FOR IMPROVEMENT

- More practical learning is required
- The overall teaching and curriculum is good, it can be much more better if students have been given more industrial vision and probing them to do projects in every semester, I feel this kind of curriculum can make student campus placement ready as well as his future ready may it be job or career
- Should conduct even more interactive sessions and the slides for teaching can be more photographic rather than just words. Also focus can be on real time applications while teaching

In all the parameters, all the students are either extremely happy or happy with teaching, learning and evaluation process of our university.